



Gaer Primary School

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year.

School Overview

Detail	Data
School name	Gaer Primary
Number of learners in school	430 + 44 N
Proportion (%) of PDG eligible learners	25%
Date this statement was published	September 2025
Date on which it will be reviewed	April 2026
Statement authorised by	Mr A. Smith
PDG Lead	Miss C. McCarthy
Governor Lead	Mr C. Jones

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£152 950
Total budget for this academic year	£ 2 740 978

Intended outcomes

Intended outcome	Success criteria
To support pupils who are exposed to the challenges posed by poverty and deprivation; and in doing so reduce the impact of poverty on educational attainment	A reduction in the impact of poverty on educational attainment, ensuring high standards and aspirations for all

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

The school has planned to undertake the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Employment of 'Outdoor Coaching' aligned to our curriculum design principles
- Implementation of a range of family engagement activities including parent workshops and Family and Community Engagement (FaCE) events.
- Teaching assistants to provide social and emotional support in Nursery, Reception and Year 1 (Curiosity/Attention Autism/Sensory Support)
- Additional staffing aligned to safeguarding protocols
- Provision of small intervention groups to raise standards in numeracy skills and in literacy skills including TAPAS, Phonics (RWI) and Write from the Start groups, Reading interventions, Communication Intervention support groups and additional reading support
- Procedures and staffing to improve levels of attendance of pupils including the employment of admin staff.
- Use of a parent texting service to improve communication with families.
- Investment in a range of external partners to deliver our new curriculum (CitC; Dragon's Rugby; Gwent Music)
- Resourcing of an Emotional Literacy Support Assistant to support wellbeing of learners.

- Funding towards a range of educational visits and visitors
- Investment in self-evaluation activity to ensure high quality teaching and learning

The PDG and EIG Funding is approved and scrutinised by the Governing Body.